

Action verb table by domain and level

Choose the verb from the ladder that matches what the graduate must actually do. Never use a verb from the last row.

Ladder	Level	Verbs
Bloom, knowledge	Remember	define, list, name, state, identify, label
	Understand	describe, explain, classify, summarise, distinguish, interpret
	Apply	calculate, prescribe, select, use, demonstrate, solve
	Analyse	differentiate, compare, prioritise, attribute, diagnose
	Evaluate	appraise, justify, critique, judge, defend, audit
	Create	design, formulate, construct, compose, plan
Miller, performance	Knows	defines, lists, states
	Knows how	explains the indication, describes the sequence, interprets
	Shows how	performs in a simulated setting, demonstrates on a manikin, conducts a station
	Does	performs with real patients under supervision, manages independently, documents
Psychomotor	Imitate to fluency	imitates, manipulates, performs with precision, performs fluently under pressure
Attitude	Respond to advocate	responds, demonstrates, upholds, advocates, always with an observable behaviour attached
Never use	Unobservable	know, understand, appreciate, be familiar with, be aware of, learn about, be exposed to

Based on the ERAS Africa Outcome Based Education course, 2026, the EAA training manuals on competency based curriculum implementation and education quality assurance, the ETA Implementation Guideline for Accreditation of Medical and Health Science Programs (January 2022) and the WFME global standards. Free to copy and adapt with attribution.