

Curriculum mapping worksheet

One row per course. No evidence, no cell. Build it from syllabi, assessment records and rubrics rather than from memory.

Programme		Reporting year	
Mapped by		Date	

Course	Course outcome	Programme outcome codes	Weight 3 2 1	Depth I R M	Assessment evidence

Reading the map

Pattern	What it looks like	Standard repair
Hole	No cells, or only introduced cells	Assign the outcome to a course that can evidence it
Overload	One course strong on almost every outcome	Remove the claims that have no evidence
Shallow coverage	Many cells and no mastery anywhere	Raise one course to mastery with a real assessment
Poor sequencing	Mastery expected before reinforcement	Change the timetable with the registrar

- Expect two to six cells per outcome with at least one mastery cell.
- Expect a course to serve two to four outcomes strongly rather than all of them weakly.
- Report the map with its holes visible and a dated plan beside them.

Based on the ERAS Africa Outcome Based Education course, 2026, the EAA training manuals on competency based curriculum implementation and education quality assurance, the ETA Implementation Guideline for Accreditation of Medical and Health Science Programs (January 2022) and the WFME global standards. Free to copy and adapt with attribution.